Canadians Living with Diabetes* Have the Right to:

- Be treated with respect, dignity, and be free from stigma and discrimination.
- Affordable and timely access to prescribed medications, devices, supplies and high quality care, as well as affordable and adequate access to healthy foods and recreation, regardless of their income or where they live.
- Timely diagnosis followed by education and advice from an interprofessional team which could include the primary care provider, diabetes educator, nurse, pharmacist, dietitian and other specialists.
- Emotional and mental health support, as well as support for their caregivers if needed.
- Be an active partner in decision making with their health care providers.
- Have access to their medical records and other health information when requested, and have it easily understood.
- Have their eyes, feet, kidneys, blood glucose control, cardiovascular risk factors and mental health checked as often as recommended by current clinical practice guidelines.

* and their informal caregivers where relevant.

Canadians Living with Diabetes Have the Responsibility to:

- Self-manage to the best of their abilities and personal circumstances, including a healthy diet, exercise, following care plans and attending appointments.
- Be honest and open with health providers about their current state of health so that the most suitable care plans can be created.
- Actively seek out education, information and support to live well with diabetes.
- Respect the rights of other people with diabetes and health care providers.

Governments Have the Responsibility to:

- Form comprehensive policies and plans for the prevention, diagnosis, and treatment of diabetes and its complications.
- Collect data on diabetes burden, such as costs and complications, and to regularly evaluate whether progress is being made.
- Guarantee fair access to diabetes care, education, prescribed medications, devices, and supplies to all Canadians, no matter what their income or where they live.
- Address the unique needs and disparities in care and outcomes of vulnerable populations who experience higher rates of diabetes and complications and significant barriers to diabetes care and support.
- Implement policies and regulations to support schools and workplaces in providing reasonable accommodation to people with diabetes in their self-management.
- Ensure that people who live with diabetes are treated with dignity and respect.
- Advocate for equitable access to high quality diabetes care and supports.
- Enhance the health and quality of life for people who live with diabetes and their caregivers.

Schools, Pre-schools, and Daycares Have the Responsibility to:

- Ensure staff and the child’s peers have accurate information about diabetes, provide a safe environment for diabetes self-management and protect children with diabetes from discrimination.
- Create an environment where people can reach their full potential by providing accommodation and eliminating discrimination against people with diabetes.

The guiding principles of the Canadian Diabetes Association in developing this Charter are:

- Ensure that people who live with diabetes are treated with dignity and respect.
- Advocate for equitable access to high quality diabetes care and supports.
- Enhance the health and quality of life for people who live with diabetes and their caregivers.

The vision of the Canadian Diabetes Association for the Diabetes Charter for Canada is a country where people with diabetes live to their full potential.

The guiding principles of the Canadian Diabetes Association in developing this Charter are to:

- Ensure that people who live with diabetes are treated with dignity and respect.
- Advocate for equitable access to high quality diabetes care and supports.
- Enhance the health and quality of life for people who live with diabetes and their caregivers.

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